

## World Religions in Greater Indianapolis Teaching Module

Teacher Name: Allen Smith Humanities Discipline: U.S. History I

Date: 11/13/2015

World Religion: Judaism Teaching Module Title: Jewish History in United States and Greater Indianapolis

### Teaching Module Goals:

1. Introduce students to the interaction between Jewish Americans and African Americans relating to the Mississippi Freedom Summer Project in 1964 known as Freedom Summer.
2. Discuss the role of Jewish Americans in the Civil Rights movement, including the Student Nonviolent Coordinating Committee (SNCC).
3. Familiarize students with the factors concerning the Council of Federated Organizations (COFO) decision to include white students from the north in its Mississippi project.
4. Introduce students to the circumstances surrounding the murder of Michael Schwerner, Andrew Goodman, and James Chaney.

### Assigned Readings and/or Websites:

Hasia Diner, A New Promised Land: A History of Jews in America (New York: Oxford University Press ,2003) p. 112-113

James A. Henretta, Eric Foner, Rebecca Edwards, Robert O. Self, America A Concise History, Volume 2: Since 1865 (Boston: Bedford/St. Martin's 2015), p. 808

Darlene Clark Hine, William C. Hine, Stanley Harrold, African Americans: A Concise History (Pearson/Prentice Hall , 3<sup>rd</sup> ed. 2004) p. 536-537

Deborah Gray White, Mia Bay, Waldo E. Martin, Jr., Freedom On My Mind, A History of African Americans (Boston: Bedford/St. Martin's 2013), p. 672

### Study Questions and/or Discussions Prompts for Students:

1. What role did Jewish Americans play in the civil rights movement?
2. What issues or events led to involvement of white students from the north in Freedom Summer?
3. Who were the leaders of Freedom Summer and what objectives, ideologies, or tactics did they promote?
4. What were the factors which led to the involvement of the FBI and U.S. Navy in the search for the murdered bodies of Schwerner, Goodman, and Chaney?

### Written Assignments and/or other Assessment Instruments:

Discuss the historical significance of the Council of Federated Organizations (COFO).

Discuss the historical significance of Freedom Summer.

Discuss the dangers faced by civil rights works engaged in the Freedom Summer.