

World Religions in Greater Indianapolis Teaching Module

Teacher Name: Allen Smith

Humanities Discipline: U. S. History II

Date: January 20, 2017

World Religion: Buddhism

Teaching Module Title: Buddhist History in the United States and Greater Indianapolis

Teaching Module Goals:

1. Discuss with students the historical significance of the Chinese Exclusion Act of 1882 and the McCarran-Walter Act of 1952.
2. Discuss President Franklin D. Roosevelt issuance of Executive Order 9066.
3. Discuss the War Relocation Authority and the various relocation centers.
4. Discuss the difference between the Issei and Nisei.

Assigned Readings and/or Websites:

1. Mann, Gurinder Singh, Numrich, Paul, Williams, Raymond, *Buddhists, Hindus, and Sikhs in America* (2008), New York: Oxford University Press
2. Bowker, J. (2006) *World Religions*, New York: DK
3. Henretta, J.A., Hinderaker, E., Edwards, R., Self, R.O. (2015) *America A Concise History, Volume 2: Since 1865*, Boston: Bedford/St. Martin's

Study Questions and/or Discussions Prompts for Students:

1. What was the significance of the Buddhist Mission of North America (BMNA) temples and its successor the Buddhist Churches of America (BCA)?
2. What are the influence of Zen Buddhism?
3. What was the significance of A. Philip Randolph?

Written Assignments and/or other Assessment Instruments:

1. Discuss the impact of Zen Buddhism upon the "Beat Generation" in a 20 slide PowerPoint with notes or a 750-word essay.
2. Discuss the impact of the teachings of the Japanese figure, Nichiren Daishonin upon 20th century United States in a 20 slide PowerPoint with notes or a 750-word essay.
3. Discuss the impact of the ritual chant, *Nam-myoho-rence-kyo* utilized by Herbie Hancock and Tina Turner in a 20 slide PowerPoint presentation with notes or a 750-word essay.